

# Gail Kirkham Northeast Elementary School –Parent Compact

**The Northeast Elementary School and the parents of the students participating in activities, services and programs funded by Title I. Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.**

**Northeast School will:**

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic standards. To meet this goal the school will use District adopted curriculum and researched based instructional practices.
2. Hold Parent Teacher Conferences during which time this compact will be discussed as it relates to the individual child’s achievement. These conferences will be held annually on Election Day in November.
3. Provide parents with frequent reports on their children’s progress during parent teacher conferences, through report cards, and weekly reports if needed.
4. Provide parents with reasonable access to staff. Parents may schedule meetings with teachers during the school day or can arrange phone conferences.
5. Provide parents with opportunities to volunteer and participate in their child’s class . Parents may participate in activities, read to students and chaperone field trips.
6. Provide parents with opportunities to participate in professional development activities and workshops related to the Common Core Standards.
7. Provide Spanish translations of notices and fliers .

**The parent/guardian will:**

1. Monitor student attendance.
2. Ensure that students come to school fully prepared each day.
3. Ensure that homework is completed.
4. Volunteer in their child’s classroom or at school events.
5. Participate in decisions relating to the child’s education.
6. Communicate with the teacher regarding educational needs.
7. Read to first graders for 15-30 minutes each evening. Listen to second to fifth graders read each evening for 15-30 minutes.
8. Monitor the amount of television children watch.
9. Stay informed by communicating with the school, and promptly reading all notices from the school and District.
10. Become involved in the PTA, or becoming a Title I representative of the School Improvement Team, the Title I Policy Advisory Committee, as well as other local and State school support teams.

The student will do their homework every night. Ask for help when needed. Read with their family every night.

Give all notices from the school to their parents.

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Date: \_\_\_\_\_